Special Workshop for Teachers

Saturday, March 23, 2019



Math Teaching for Robust Understanding: Taking a Social Justice Stance

Workshop Goals

- We will discuss high leverage strategies for establishing a relationship with, and having a social-emotional connection to students in order to create a safe space for learning.
- 2. By learning to teach with a social justice stance, you will learn to create a coherent learning experience for each and every one of your students to become a powerful mathematical thinker.



Kyndall Brown, Ph.D. California Mathematics Project

The workshop will take place from 9:00 a.m. to 2:30 p.m. A continental breakfast will begin at 8:30 a.m. Lunch will be provided. There is no cost to attend, unless you want to earn Cornell University credit.



Please RSVP by March 15

https://cornell.qualtrics.com/jfe/form/SV_0poeHLs2JTCBl3v

Questions? Contact Mary Ann Huntley (huntley@math.cornell.edu)

Sponsored by: Cornell University Department of Mathematics

The NYS Master TeacherProgram (SUNY-Cortland)