

Math 4530 Homework 1.

Reminder:

- Discussing with classmates is encouraged, but you must write up your solutions alone!
- Searching on the internet (or elsewhere) for solutions is *prohibited*. This is a discovery-based course where you will learn concepts by playing with examples and struggling with problems.

“The only way to learn mathematics is to do mathematics” - P. Halmos

1. Read the course syllabus carefully!
2. Tell me about yourself:
 1. Year (sophomore, senior, grad student, etc.)
 2. Major(s) or intended major(s) or interests
 3. What 3000 and 4000-level math courses have you taken, and which are you currently taking?
 4. Anything else you would like to share?
3. Let X, \mathcal{O} be a topological space.
 - (a) Show that a subset $A \subset X$ is open if and only if $\overset{\circ}{A} = A$.
 - (b) Show that

$$\overline{A} = \bigcap_{Y \text{ closed, } Y \supseteq A} Y$$

- (c) Prove the following holds, or find a topological space that provides a counterexample:
For any collection of sets A_λ , the union of their closures is the closure of their union, i.e.

$$\bigcup_{\lambda} \overline{A_\lambda} = \overline{\bigcup_{\lambda} A_\lambda}$$

- (d) Do the problem above, but replace union with intersection.
4. Prove that the following “neighborhood axioms” give an equivalent definition of a topological space to that given in class, if you define open sets to be those that contain a neighborhood of each point in the set. ¹
Definition. A topological space is a set X and a collection of subsets called “neighborhoods of points” satisfying the following.
 1. There corresponds to each point x at least one neighborhood of x , and each neighborhood of x contains the point x .
 2. If V contains a neighborhood of x , then V is itself a neighborhood of x .
 3. The intersection of any two neighborhoods of x is itself a neighborhood of x .
 4. If a point y lies in a neighborhood U_x of some point x , then there must exist a neighborhood U_y of y that is a subset of U_x .
 5. In this question, you will show that any metric topology can be defined by a metric where the distance between any two points is at most 1. In other words, topologists cannot see how big something is!
Suppose that X is a set and d a metric on X .

¹Historical remark: Hausdorff made this definition in 1919. He also proposed the following additional axiom:
5. For two different points x and y , there are two corresponding neighborhoods U_x and U_y with no points in common.

You can show that this is not equivalent: there are topological spaces (according to our definition) which do not satisfy this extra axiom. Can you think of some? (you do not need to hand this in)

- (a) Show that $d'(x, y) = \min\{d(x, y), 1\}$ satisfies the axioms of a metric
- (b) Show that $d''(x, y) = \frac{d(x, y)}{1+d(x, y)}$ satisfies the axioms of a metric.
- (c) It is a fact that both of these define the same topology on X as d . Prove this fact for the metric d'' defined in part b of this question. (You can check d' for extra practice but you don't need to hand that in).
6. Let X be the set of all continuous functions from $[0, 1]$ to \mathbb{R} . Define distances:

$$d(f, g) = \int_0^1 |f(x) - g(x)| dx$$

and define

$$d'(f, g) = \sup_{x \in [0, 1]} |f(x) - g(x)|$$

These both satisfy the axioms needed for a metric space – pick *one of them* and show that all the axioms hold. For the one that you chose, state in words what the distance is measuring.

7. Define a “neighborhood” of a point $(x, y) \in \mathbb{R}^2$ to be any set of the form $I \times \{y\}$ where I is an open interval (in the usual sense of the word open for intervals of \mathbb{R}) containing x . Let \mathcal{O} be the set of arbitrary unions of “neighborhoods” together with the empty set. Does this define a topology on \mathbb{R}^2 ? If not, why not? If so, are the x and the y axes open sets or closed sets or neither?
8. Let $A = \{0\} \cup [1, 2] \cup \{p \mid p \in \mathbb{Q}, p > 3\}$, a subset of \mathbb{R} with the usual topology. How many different subsets of \mathbb{R} can you attain by starting with A and taking closures, complements, and interiors (perhaps iteratively, so you're allowed to take the closure of the complement, for example).
- (b) If you start with a different set than A , can you get more possibilities?

Challenge (1 bonus point): What is the maximum number? Is there even a maximum?

9. Do the following problem about continuous deformations (you need an explanation, with pictures, not a rigorous proof). (see also the back of the warm-up from 8/29)

Problem 1.2. A pretzel has two holes that “hold” a doughnut (see Figure 1.2 (a)). Show that the pretzel can be deformed in such a way that one of its “handles” will unlink itself from the doughnut (Figure 1.2 (b)).

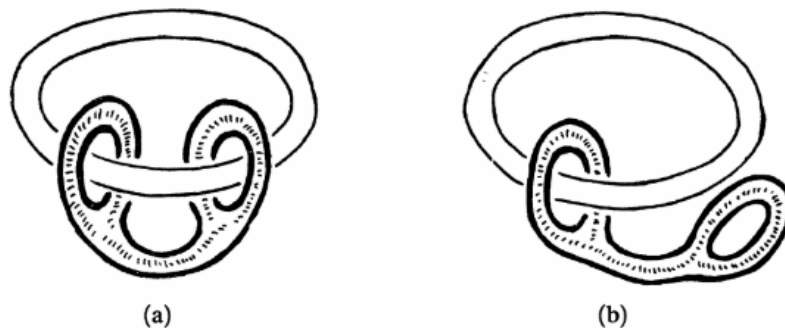


FIGURE 1.2

10. **Challenge (not for credit):** Solve the n -pancake problem in \mathbb{R}^n : if you have n solid objects in \mathbb{R}^n , then there exists a straight line cut (an $n - 1$ dimensional plane) that simultaneously divides the volume of each of them in half.