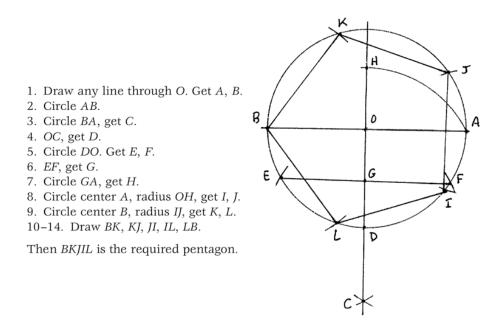
## Math 130 Homework 3

## **Reading:**

- Euclid's construction of the regular pentagon. (On website. Compare with your HW from last week)
- Constructible regular polygons and field extensions reading (link on website)
- Optional videos:

 Prof. David Eisenbud (who should obviously be teaching this class!) constructs a regular 17-gon. http://www.youtube.com/watch?v=87uo2TPrs18. The construction starts at about 3:45.
Prof. Eisenbud again, this time actually explaining Gauss: http://www.youtube.com/watch?v=oYlB5lUGlbw

1. Prove that the construction below gives a regular pentagon.



- 2. Prove that the triangle formed by the sides of an inscribed hexagon, pentagon, and decagon is right angled. (see picture on back for an illustration not a suggested method of proof!) You may use any high-school level geometry in your proof.
- 3. Using the previous problem, show that the segment AH in problem 1 has the same length as the side of the pentagon.
- 4. On algebraic numbers: Recall that a number is *algebraic* if it is the root of a polynomial in  $\mathbb{Q}[x]$ . It is *algebraic of degree* n if the lowest degree polynomial of which it is a root has degree n.
  - (a) Prove that if a is algebraic of degree n, then  $\sqrt{a}$  is algebraic of degree at most 2n. Must it be exactly 2n?
  - (b) Prove that if a is algebraic of degree n, then  $a^2$  is algebraic of degree at most n. Must it be exactly n?
  - (c) Prove that  $\mathbb{Q}(\sqrt{2} + \sqrt{3}) = \mathbb{Q}(\sqrt{2})(\sqrt{3})$ , and conclude that this field has degree 4 over  $\mathbb{Q}$ .
- 5. Complete our work from class: show that
  - (a) If  $L_1$  and  $L_2$  are line segments whose endpoints have coordinates in a field F, then their intersection has coordinates in F.

- (b) if  $(x-a)^2 + (y-b)^2 = r^2$  and  $(x-c)^2 + (y-d)^2 = s^2$  are two circles, with  $a, b, c, d, r, s \in F$ , then a point (x, y) where the circles intersect is the root of a degree 2 polynomial with coefficients in F. [possible hint: replace one equation with the difference of the two equations to reduce the problem to the intersection of a circle and straight line].
- 6. Prove that the regular 9-gon is not constructible. You may use results proved in class.
- 7. More generally, prove that an angle of n degrees, where 0 < n < 180 is an *integer* is constructible if and only if n is a multiple of 3.
- 8. Show, without using Gauss' theorem, that if you can construct a regular k-gon and a regular n-gon, where k and n are relatively prime, then you can construct a regular kn-gon

Picture for Question 2:

