My Philosophy of Teaching
by
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1. I believe in my students and care about them.

2. I continue to seek ways to improve the quality of my teaching.

3. I make an attempt to know the different levels of mathematical maturity and understanding of my students. This knowledge is used to determine my method of teaching them.

4. I try to improve the environment, which will nurture mathematical learning.

5. I set high standards of achievement for my students, as high as I am able to inspire and to help them to be successful in accomplishing.

6. If my students do not reach the high goals I had hoped for them, I do not blame myself, or my students and/or their preparation, or my colleagues, or the course I am teaching, or my college and its location.

7. At all times I do the best job teaching I know how to do and I never apologize for the quality of my teaching.

8. While I am always willing to share my philosophy of teaching through discussion with others, I never insist that others adopt my philosophy of teaching for I believe strongly that each teacher should have the freedom to develop his or her philosophy of teaching and to be responsible for the quality of his or her teaching.