

Active Learning the Small Teaching Way Lunch-Time Workshop

Cornell University Math Department

June 8, 2021

This is a sample plan of how to run this workshop during a 90-minute lunch period, from 12:00PM to 1:30PM. Details about each activity and materials to use are below.

Timeline

12:00-12:10	Welcome! Participants get food.
12:10-12:30	Introduction slides 2-8.
12:30-12:50	Knowledge
12:50-1:10	Inspiration
1:10-1:25	Understanding
1:25-1:30	Conclude and future announcements.

Introduction

- Establish class norms.
- The first activity “What is Active Learning?” can be done as a whole group activity. Ask participants what are their answers to this question.
- The second activity is a group activity, have participants to reflect about what class time should be. They should keep that in mind for the remain of the workshop.

Knowledge 12:30-12:50

- The slides go over the chapters on knowledge from the book and give brief suggestions.
- Have the participants go over the activity in groups, go over their suggestions as a whole group.

Inspiration 12:50-1:10

- The slides go over the chapters on inspiration from the book and give brief suggestions.
- Have the participants go over the activity in groups, go over their suggestions as a whole group.

Understanding 1:10-1:15

- The slides go over the chapters on understanding from the book and give brief suggestions.
- Have the participants go over the activity in groups, go over their suggestions as a whole group.
- If you are short on time, the last activity can be done as a group activity.

Conclusion

Ask participants if they have any final questions.